

Education Impact for FY22 & Education Programming FY23

Carrie Merson
Education & Engagement Officer



Education & Engagement Team



Janine Garcia Education & Engagement Coordinator



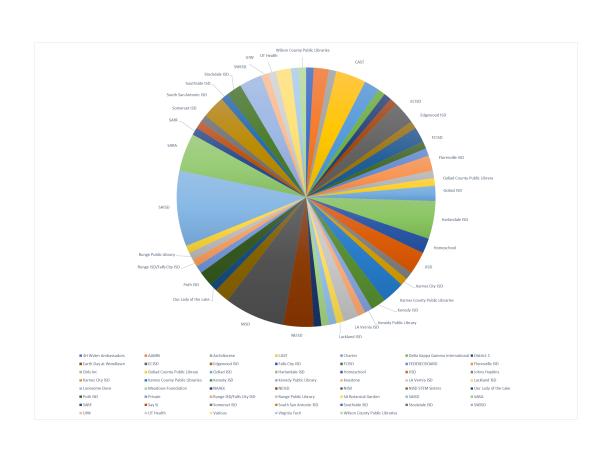
Minna Paul Education & Engagement Coordinator II



Emily Rew Education & Engagement Coordinator



FY2022 Number of Organizations & School Districts Served



- 106 Education Events
- Total = 5,678

County	Number of Programs
Bexar	74
Goliad	3
Karnes	14
Wilson	11



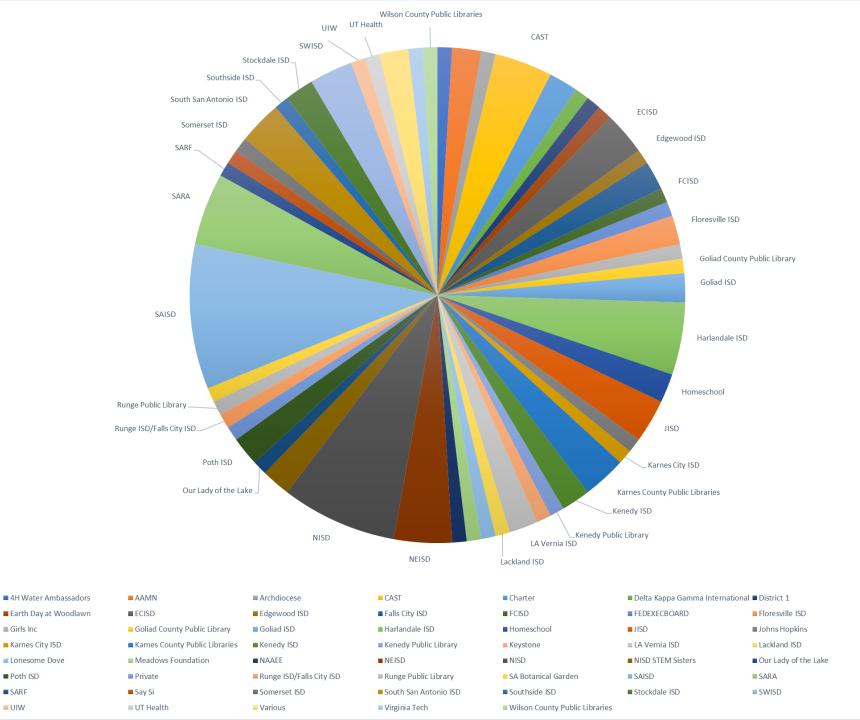
rganizations School

■ Girls Inc

■ Poth ISD

■ SARF

■ UIW





Partner Assistance









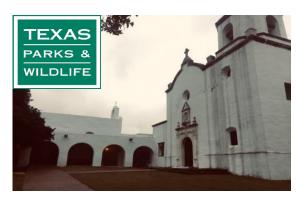












Rio! Rio! Goliad State Park



Lonesome



New Educator Professional Development

4 Professional Trainings

- Alamo STEM Partnership
- Works of Art with Pollinators
 - Drawing & Music
- Adventure to the Coast
 - Nurdles
- Campus Clean Up
 - In Person
 - Virtual
- State Board Continuing Education Credits





Adventure to the Coast Educator Workshop















Works of Art with Pollinators: an Educator Workshop



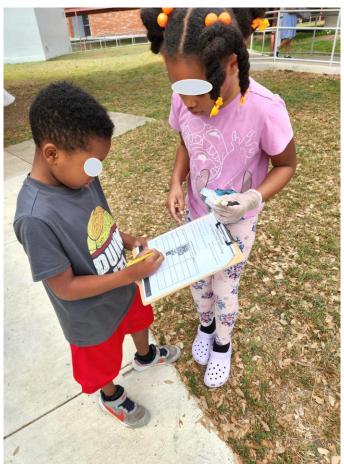
October 9, 2021



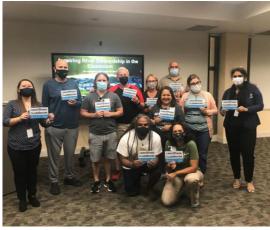




Campus Clean-Up Service Learning Educator Workshop & Toolkit











International Conferences





Janine Garcia & Minna Paul 2021

 Engaging Virtual Environmental Education Programming



Janine Garcia 2021 & 2022

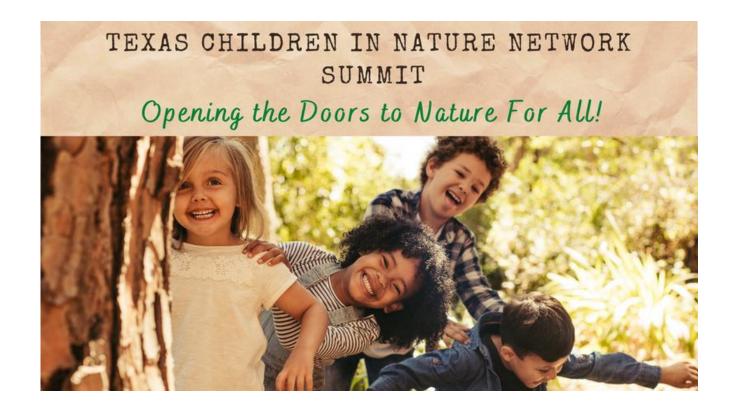
- Pivot! Creating Engaging Virtual Environmental Education Programming
- Zooming in on Successful Online Programs
- Trash Talk: How Educators Motivated Students to Keep Waterways Clean

Emily Rew 2022

 Let's Sing! Make Music Part of Your EE Program Today



Texas Children in Nature Network Champion Award





New Engagement Strategies



I understand that any litter on the land will end up in our local creeks and the San Antonio River, impacting people and wildlife!



I pledge to do my part by:

- · Throwing my trash away in a trashcan,
- · Safely picking up litter I see,
- · And helping my friends & family do the same.

I will not let litter trash my river!











2022







Field Trip Evaluation

- I can make a difference for the San Antonio River.
- We can work together to find solutions to litter issues.
- I have talked about litter or pollution with my friends or family before.
- I plan to talk about litter or pollution problems with my friends or family in the future.





Field Trip Survey Results Summary

All Students:

- •Showed the most growth on:
 - believing they can make a difference for the river
 - planning to talk to family and friends
 - planning to pick up litter when they see it in the future
- •Indicated they were more likely to perform community-based actions such as organizing a litter cleanup and creating a poster to teach others about the issue.





Results of the Program

"We are working on converting an unused green space into an outdoor classroom/garden/nature walk. I took the students to the space when we got back to school and had them start thinking about how we can incorporate ideas they got from the design and engineering of Confluence Park into our projects."

"They have been singing the trash pledge song all week and it's written on many whiteboards at school so I know they haven't forgotten!"





Southern Basin



- Summer Southern Basin Library Series
- 3rd Grade Water Festival
- 5th Grade Watershed Initiative
- Rancho De LasCabras



Future Education

- Introduce new 'safe' activities to our field trips.
- New flood model
- Engineering themed field trips
- Adult audience education

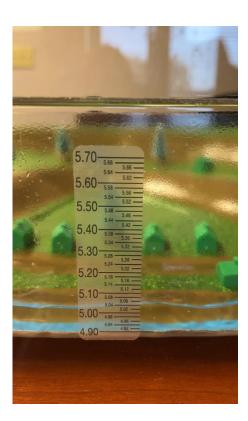




Flood Model









Questions?

